

6/30/2008

Dr. Weiss,

I just wanted to send you a note to say THANK YOU for opening my eyes to the world of chem! Your 51B class last quarter was my 4th attempt to pass it. As I entered in April, I expected it to be the same as my past 3 quarters of 51B. I just wanted a C, so that I could graduate after spring quarter. I never thought that I was capable of getting an A or even understanding a single synthesis problem. I don't know how or what you did differently, but you got me so interested in the subject that all of a sudden I was able to do all the synthesis problems and get full credit for those on your exams. Previously, I never even attempted those problems because I never knew what I was doing! I went from getting one F and two Ds to an A! Now, I actually enjoy doing problems and I think that you made it fun by being so passionate about helping us learn why chem is interesting. Your enthusiasm rubbed off onto me, and I can proudly say that I don't hate chem anymore! I really wish you were teaching 51C this summer session so I could enjoy my last class at VCI. You made so much of a difference in my learning experiences, I wish I had you the first time around. Thanks for being such an AWESOME professor, and have a wonderful summer!

Sincerely,

UCI EEE Evaluations

Final Evaluation FACULTY (CTEF) for WEISS, Gregory Alan CHEM 51B LEC A (40528), Spring 2008

1. Please comment on the following areas and be as specific as possible:

What are the instructor's teaching strengths?

- Very enthusiastic. Lessons described thoroughly and organized.
- excellent understanding of materials. nice explanation. Hopefully he will teach 51C some times in the future.
- He needs to improving his teaching skills.
- He gives examples and he is so interested in the subject that I always pay attention to it. Weiss definitely knows how to keep the class paying attention. I never have to look at the clock too much because I don't get bored in Professor Weiss's class.
- Knows material
- He's really energetic and enthusiastic about organic chemistry. His lectures are super clear and if they're not, he stops to clarify and answer questions.
- Takes time to explain concepts to students. Promotes self motivation and independence.
- Explains the concepts well. Lectures are organized and easy to follow.
- Excellent speaking skills. Dr. Weiss is very clear and concise. He makes going to lecture very enjoyable. The material he covers is difficult, but he does the greatest job in trying to help his students understand everything conceptually. His lectures include great examples of problems that could be on exams. Dr. Weiss is probably the best lecturer I have personally taken. The one thing I regret is not introducing myself in his office hours to get to know the man.
- his lectures are well prepared
- clear presentations. using different colored markers. putting slides on website. office hours.
- Keeping us interested on the topic, by being enthusiastic. Notes are very organized and clear.
- He is an extremely awesome professor. I enjoyed his class so much. He always caught my attention and made the material so easy to learn.
- he seems very knowledgeable and into the subject
- Very clear and concise
- Makes effort to simplify into more digestible form an otherwise very very confusing course for students. Also outlines the important concepts that we have to learn. This helped us a lot, thanks! Asks students questions from time to time. I like your teaching style, keep up the excellent work!
- Very thorough on what he teaches and also shows great enthusiasm for this course. The projector and overhead slides are very helpful and effective in teaching lecture topics.
- Very clear and concise explanations and good examples used in lecture. I really enjoyed this course not only because it was so easy for me to follow the material but because the instructor made it fun for me.
- He has really good notes and has much enthusiasm for the success of his students
- I like the recaps of the previous lecture at the beginning of every new lecture.
- You can tell that he really enjoys the subject.
- Prof. Weiss is very passionate and enthusiastic about organic chemistry and really tries to inspire that same feeling in his students.
- he cares about his class
- enthusiasm when he lectures. good at trying to explain concepts. really liked the notes he made during class.
- Professor Weiss is very knowledgeable in the subject. He was energetic and a pleasure to learn from.
- very clear when teaching difficult concepts and is very approachable and wants students to succeed
- He posted lecture online and his lecture is pretty clear.
- Knows the material well
- -great professor -encourages students to really grasp the material
- Enthusiastic, written reactions and mechanisms as well as slides so that he explains as he does

a reaction, makes available times for asking questions very clear.

- Having professor Weiss as your Ochem professor is like being trained by a 4 star general to fight the war against Ochem. In fact, he is such a good professor that you might find yourself making peace with and actually enjoy Ochem. He's enthusiastic very personable and actually concerned that you are doing well in his class. His office hours are very productive and you'll leave feeling more confident in the material. I actually felt that my tuition was being spent well after being taught by Prof. Weiss.
- knows material very well. enthusiastic about ochem
- Enthusiasm and clear instructions.
- I love his enthusiasm for the subject - especially for chapter 20. I also like how he challenges the class and expects us to want to learn the material. I also like how he keeps us on our toes and scares the slackers in the class.
- Great Professor! The hardest but I have definitely learned the most! He knew how to explain things very well, it was clear, concise, and made it challenging but fair at the same time
- Very knowledgeable about the subject, and he does well to emphasize which equations, structures and chemicals are important. Despite his difficult tests, he is easily one of the better professors on this campus
- Articulates very well, keeps the class awake.
- -Thorough explanation of materials -The ability to connect the material covered with simple "daily life" explanations- the power point pictures were helpful and brought humor into the class:)
- He is able to teach with enthusiasm that is imparted to his students as well as make the class environment fun.
- He likes ochem. He tries to get the class more involved by asking students questions.
- The professor is really enthusiastic about the topic, and he is very clear, which helped me learn.
- Good lecturer. Easy to understand and follow lectures.
- Very energetic, and helps explain difficult subjects
- His enthusiasm and his opportunities to excel in the class despite previous mediocre scores. I like the chance that is offered to students – if we score an A on the final we get an A in the class.
- good
- He knows his material....And he is so passionate about o-chem!
- He was very detailed and I loved his colorful pens which oddly made it easier to read.
- entertaining, very animated, called forth students participation.
- He has explain the material to his studies in a way they can understand. There is no confusion because the instructor knows the material very well. He has also taught me new ways to study like the flash cards in the morning.
- his enthusiasm and liveliness makes learning very captivating and fun.
- goes at a steady pace, very organized
- Very clear, very thorough, relates chemistry to other subjects and events in everyday life
- He is funny and makes lecture interesting.
- He teaches right out of the book
- He makes himself available to students before, after lecture...and also has plenty of office hours. He explains the material very well and made lectures enjoyable. Furthermore, I like how the instructor incorporates the material into things that are important in life. For example, he explains how materials like plastic are made, or how different functional groups play a vital role in biology, etc. It's too bad he isn't teaching 51C in the fall. I really enjoyed this class, despite the fact that it's MWF 9am.
- Good Lecturer
- he is very easy to understand and calls out people who sleep in class. I love that! He's very interesting too so I don't feel like I want to sleep.
- knowledge of the subject well, challenging and very active, also tries to keep class entertained with jokes.
- interesting explanations
- Clear, concise notes. Nice relevant facts regarding lecture material.
- Motivation, teaching by example.
- Captivating and interesting speaker, does not bore.

- He's clear and concise. Great at giving lectures and tips throughout the year. He's also able to make certain aspects of the course easier to remember through analogies which is a HUGE plus, especially for Ochem.
- He emphasizes important subjects.
- he's enthusiastic about the subject
- Makes topics interesting, very enthusiastic in lectures.
- His energy and enthusiasm
- He is very friendly and shows enthusiasm when he teaches
- knows the information
- good lecturer
- He understands the material very well. He is well organized and is a very approachable guy.
- He explain the materials clearly.
- enthusiasm, student interaction
- excellent, interesting
- He covers the fundamentals of organic chemistry and breaks it down so you can really understand its roots. He's also extremely willing to help you go that extra mile so that you can at least pass the class.
- Great knowledge and feedback he contains.
- Really great lecturer. His slides have cool pictures and he conveys organic chemistry in simple terms.
- Knows his material and is clear
- he is very engaging, and his students can tell he is really interested in chemistry. this enthusiasm [despite our knowing he most likely teaches this every year] is refreshing and encouraging. also, the fact that he has studied at harvard is very impressive and is a real life example of an accomplished individual, earning him great respect.
- has a passion in chemistry
- He encourages students to learn. He explains concepts in a clear and neat manner and his notes are very easy to understand as well.
- He is passionate about the class and the topics that are taught.
- good lecture not boring
- Everything, best ochem professor on campus. Professoer Weiss has good solid lectures and doesn't speed through them. He also throws in good jokes and remembers the students that walk into his office hours.
- Easy to understand lectures which follow slides provided before hand. Student is easily informed what to know to expect during lectures. Very well organized.
- Uses different colors to help visualize things people need to know.
- cares for the students
- He's very enthusiastic about teaching organic chemistry. His notes are clear, precise, and good.
- His enthusiasm, passion, and overall drive to teach us. This in turn helps us in actually understanding the material rather than memorizing it.
- Enthusiasm and experience in the field
- Very enthusiastic about Chemistry that makes learning the material much more interesting.
- He teaches in a very clear manner. He asks questions to students to engage them in discussion.
- Knowledgeable, enthusiastic
- notes in lecture are easy to see
- He is really interested in getting to know the students and helping them, he is extremely smart and even remembers some students by their first name.
- - ability to clarify and simplify difficult topics - interest in material - easily approachable
- know material by heart
- Good Slides
- lectures
- very enthusiastic about ochem. emits positive energy, which is much needed at 9 am. teaches at a good pace and is very knowledgeable about the subject matter
- Very very interactive with students. He is surprisingly well at remembering names and faces. Almost made me not want to answer his questions. He encourages participation in lecture (although many of us are too afraid and try to avoid eye contact). Obviously very comfortable with all the lecture material without a doubt.
- He's very upbeat and excited when he teaches. He understands our problems and does his

best to help us with whatever he needs. He always makes sure we all understand a topic before moving on.

- hes really enthusiastic, knows a lot about the subject, very good at explaining concepts, etc.
- He explains the concepts with clearly, and I like the enthusiasm that he shows every lecture.
- He is very knowledgeable of the subject.
- Goes over lots of examples
- Professor Weiss is organized, worked through problems thoroughly, friendly and approachable. His great personality makes morning class enjoyable and interesting.
- Speaks clearly and spends a good amount of time on each topic. His teaching method doesn't seem too rushed like most other ochem courses.
- Takes the amount of time required for most f the class to understand the material.
- very enthusiastic and clear
- lecture notes are creative with color his enthusiasm is a good strength, it helps students stay awake in class
- Very interesting and makes sure that the students follow his lectures
- Relating class concepts to real life applications is a convenient way to learn new things.
- specific and upbeat
- He's fun and interesting to listen to. Lecture structure is effective as well. He goes over the main points in the last lecture then moves on to new material, so its easy and clear for students.
- He has very good presentation and explanation attributes as well as adept knowledge in the subject matter with lucid teaching ability.
- The ability to explain concepts well and show good examples of how to do certain synthesis problems and mechanisms.
- He is very clear and thorough. I like how his examples are simple at first and then he gives more elaborate ones in order to show us realistic problems. I also like his enthusiasm and energy. It helps to make lectures interesting and not dry.
- Professor Weiss is one of the best instructors I've had, for several reasons: (1) His lectures are interesting, and the way he changes the tones in his voice to illustrate certain points is comical. (2) Office hours is a great time to ask questions about the material (I especially like that we are called up to the board to do the questions others have asked- though this may seem terrifying at first, and it is if you get nervous a lot- it helps you see how much you really know.), but Professor Weiss is also concerned about your goals in life. He provides advice regarding your career, etc. (3) Very fast email response. (4) The exams are great, they allow the tops students to really apply (mostly) all that they know.
- He explains pretty well and is enthusiastic.
- He is VERY good at lecturing clearly. This is the first professor I have had here at UCI who's lecture notes I can look back on and understand better tahn the book. I have NEVER had a teacher who can lecture that well...especially in a science class! He has a positive attitude and even though I don't like the subject, I don't mind coming to class because I know that it will be beneficial to me to come to class.
- He loves to teach and is very enthusiastic over what he is going over. He also genuinley loves the subject material.
- Lectures are clear.

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Very good at teaching the subject. Enthusiastic also, given that hes taught it for eight years now.

- notes and assigments posted online, lecture notes are usually very organized
- Teaches with great enthusiam and explains very well.
- The best quality of Prof. Weiss is the way he encourages students to aspire to be scientists. This is extremely powerful! Prof. Weiss is engaging during his lectures. For example, he attempts to learn everyone's name in a lecture hall class. He is very passionate and dynamic when presenting his extremely clear and concise lectures. Of course, Prof. Weiss has excellent command of the material.
- Good lecturer and engaging, keeps our attention
- he is clear and easy to understand. his lectures are easy to follow
- Instructor is really interested in student's grasp of the material and is very enthusiastic about the subject. He tries hard to accomodate students during office hours.
- enthusiastic about the subject! peaks my interest in most topics although i despise chemistry,

a dislike that stems from the manner in which we are tested on the subject matter

- love professor weiss willing to help enthusiastic and his lectures are very understandable
- Very good at making O-chem understandable. He challenges us and shows that he really cares about our success in the class. When you ask for help, he does everything he can to make sure our questions are answered. He is encouraging, which really helps with my confidence in the class.
- the way he presents the material is both interesting and easy to understand
- you can tell he really knows and loves the material
- presents material thoroughly and extremely well. very clear and concise about expectations for the course.
- -patient -willing to work with students
- Enthusiasm and involvement of students.
- He has a very well rounded and thorough knowledge of the subject.
- I love Dr. Weiss' enthusiasm. There aren't many teachers like him! He clearly loves what he teaches, and I think that made me more interested in the subject when taking his class.
- very passionate about what he is teaching and that is shown through his enthusiasm; gives great lectures that usually clarify the readings from the text; notes are clear and understandable if you attend lecture regularly.
- Good speaker, clear explanations, helpful
- He is very knowledgeable of the materials and he wants all of his students to do well
- he is very good at explaining the concepts to STUDENTS. Unlike other teachers who feel like they are talking to their own peers when they are lecturing. Great teacher!
- Clear and organized. Explains mechanism very well
- Enthusiastic
- He explains clearly all the major concepts and reactions that students need to know for exams. His lectures are very clear and straight-forward, so it is easier to understand.
- 39 blank answer(s).

2. How can this instructor improve as a teacher?

- n/a
- He needs to improving his teaching skills.
- I am personally not a big fan of the 2 projector screens lecture because I never seem to know what info from which projector screen I should write down first.
- Practice exams of his own. Review packets.
- I can't think of anything.
- For motivated and truly passionate students, the professor should make an effort to promote their individual growth. I like the professors passion for promoting undergraduate research.
- Nothing.
- Do not change. Your exams are very fair. Your lectures are fantastic and funny (the cat pictures.) But what I recommend is encouraging students to do more and more of the online synthesis problems. It personally helped me understand exactly how things are created. The online synthesis has greatly improved my technique in recognizing reactions and it was incredible practice for the synthesis portions of your test.
- not make his tests so hard
- -
- Maybe slow down the material.
- could have prepared us more for the first midterm, it was really hard.
- Be more forthcoming with exam layout.
- No comment, just continue what he already does.
- Perhaps more examples in class that are similar to problems on the exams.
- I'm not a fan of how the exams have so few questions and thus each question is worth so much. I would like more questions to be split up like the 1st page of each midterm has been.
- use previous year's midterm as one (of many) hints on whats going to be on the present midterm (instead of using another professor's). a little bit more specific on how to prepare and what to expect on the midterm. hw problems, discussion problems, extra credit problems, and problems from the practice test is not really a hint...
- At this time I have no complaints about Professor Weiss, but it would have been nice if the

room we were in didn't have so many technical problems.

- I would have liked it if he could have lead a discussion section. EDITED
- provide the midterms and finals that were taken in past years.
- Become more approachable
- -do not rely on your T.A.'s as often' -EDITED
- Reward the students who go to class with more "pop" quizzes.
- Easier tests.
- I like how some teachers "let us in" to their personal lives a little. It would be interesting to know what he's specifically researching on, what his experience was as an undergrad, what he likes to do for fun, etc, etc.
- NA-maybe have clicker questions?
- If you are going to use examples, please do not use so many easy ones
- - By giving different kinds of examples in class. - If possible, teach all periods (and not let the TA teach the class instead) because of different teaching styles. I believe that when you are present and teaching constantly, it makes the material more understandable because students would be more used to your teaching techniques. When the TAs teach, they tend to sort of "brush through" the topics and sometime goes super fast that it was harder for me to understand. Though we have to learn the materials ourselves, it would be much helpful and preferable to have you teach the course, rather than the TAs.
- None.
- I had hoped to see more mechanism problems on the exam. Since we only have like 4.. each one is worth so much..
- N/A
- Be more understanding of students.
- Not much to improve on; he is already a good professor
- You probably get enough of this comment – your tests are too hard. Please don't be a Dr. Ramesh D. Arasasingham: "you should wake up at 5am and study 4-5 hours daily. Chemistry is your life". No it's not. Not my major, not my life. Please understand that and reduce the level of difficulty on tests. Thank you.
- explain more mechanisms in lecture
- He should go over the reaction mechanism more in detail.
- He can be easier on the test they are way to hard compared to the lecture notes
- He could show us how to do a difficult problem that would be asked on the test.
- do more complicated problems in class; those that will help us on midterm/final
- Should do more challenging synthesis (multiple step synthesis) examples as well as the simple examples presented during class. During discussion is not helpful because limited time and TA's expect us to know how to do these already.
- He can be a little intimidating to talk to.
- Be more original.
- I don't know. He's pretty good at it.
- Go slower during the lecture to make sure the students are understanding material
- be a little more descriptive with the test questions. On Midterm 2, I wasted about 15 minutes doing problem 4 incorrectly because it wasn't clear that we needed to do retrosynthesis.
- make tests easier, and not have classes at 9 am in the morning
- He's great. I learned so much this quarter.
- Do problems in class that look more like the midterms.
- Can't really discern anything as close to a weakness. Keep up the good work.
- the tests are hard and if he could actually put up his past exams it could probably help students understand the difficulty of the test.
- N/A
- n/a
- better notes
- He can be intimidating at times.
- next time, if possible, post his own past exams. that way, students know his formatting before the first mt.
- The tests are really difficult, but also very thorough.
- Nothing more
- My last professor taught one of the discussions. I think he would be a great discussion leader.

- make his own sample exam to practice from instead of using some other prof. exams which is different from how he does his exam.

- n/a

- go through the mechanisms more; give more examples similar to the exam

- Teach later in the afternoon because morning classes are hard to get up for.

- Make example problems like what we should expect on the mid terms

- Not much to improve on.

- Great teacher already.

- Maybe use 3D models to help with some concepts?

- By using some hard examples as well as easy examples in class

- more examples that are just as complex as test questions

- He is a great instructor.

- Be more clear

- easier tests. More specific information on what is going to be on the test.

- can't think of anything

- Not quite sure, this class has been very effective (in my learning). Wouldn't change much, except maybe more pop quizzes on days in which attendance is low.

- Become available a little more!

- He can be more clear to his students about what is important to study for exams. He does not stress enough the actual material that will be on the exam but gives a vague this section up until this section.

- Post own made practice tests

- Provide more helpful example problems/practice problems closely resembling what will appear on the exams.

- By covering even the "minor details that he's never had to use in his career".

- more sample problems, the kind that may be given on exams

- Make the tests easier or create a list of reaction to help students study. Very good over all though, just the tests are kind of too hard compare to the lectures

- make his tests less hard

- He is a little slow at presenting the information; we don't get through enough of the material, or even introduced into it, leaving the exams a little harder than they should be.

- Do examples of more complicated synthesis problems such as the ones on the Midterms and likely Final.

- It's pretty difficult for me to find anything to improve upon, but for the sake of always wanting to be better, maybe try to plan the lectures so that you know you will have to get through a certain section, because not being able to get through chapter 21 is a bummer. But, that is not really your fault since the course started a chapter behind.

- He is already a great teacher.

- Talk more to his TA's and make sure he is consistent with what they are saying. Sometimes when there are so many different answers being told to the student about the same problem it just makes the student very confused.

- Tests are so difficult!

-

Make the tests a little easier.

- None. Make the class easier? Haha.

- don't make tests impossible, try to have notes ONLINE more organized and clear to students (not scanning sheets upside down, and clearly labeling which part of the written notes corresponds to which powerpoint slide), generally explaining things a little more clearly... have regular office hours every week instead of having it change every week.

- N/A

- It may be more inline with Prof. Weiss' teaching strategy/philosophy to encourage all questions the first day of class by omitting the word "annoying" from his presentation. By stating that all questions were welcome "just don't be or become annoying", he is discouraging dialogue. The last thing a student wants is to annoy a prof. and get on his bad side. Once initial hesitation is overcome, Prof. Weiss IS one of the most approachable and caring prof. on the UCI campus.

- notes are a little all over the place/ unorganized, emphasize what he focuses on

- It is obviously difficult to teach this amount of material in 30 hours of lecture (as he so

eloquently defended himself in previous evaluations). However, there are a few things that he could change in order to maximize his time in class. He spent the first 10 minutes of every class going over office hours and other details that could easily have been posted on the class website. If students are not able to understand without him saying it in class they don't deserve to pass. Really, spending 10 minutes at the beginning of lecture eats away 20% of the class time. We also spent time in class drawing, yes drawing IR and NMR spectrometer, but being tested on the trickiest of problems. Is it really necessary to draw these instruments when we clearly have them explained in the book? WOuldn't it be much wiser to go over at least one exam level problem in class? At least one..... So that everyone would understand where we are going with the lectures. Leaving it to the TA's to explain it is not fair. EDITED

- some mechanisms were scary the first time presented. if possible, elaboration on the why aspect of mcpha would have been awesome, i didn't understand it until larc.
- I wish he could have more office hours, but i know he is really busy!!
- He shouldn't expect students to understand the material as fast as he does. Its actually very hard to get the material and because he moves very fast, its even harder. He should also try to dedicate more time in helping students prepare for the midterms and final. He should try to at least use that last day before the exam to review the material. I think thats a major reason why people dont show up to lecture, he moves very fast and you are better off reading the book to understand the key concepts.
- nothing i can think of
- Do more difficult examples
- Sometimes, he doesn't transition very well from one topic to the next, sometimes leaving me a little bit lost.
- I can't think of any way he can improve as a teacher, he's great!
- sometimes moves too quickly and expects students to know the reading before lecture, but it is understandable since the quarter system is short.
- Go over more exam-related problems
- He can go over more into depth of the material
- NA
- none
- Spend more time on mechanisms
- No comment.
- 78 blank answer(s).

3. Any other comments about this course?

- Difficult course, but Weiss provided a fair opportunity to do well and really cared about the success of his students.
- I found this course so interesting and exciting. To get a good grade in this class, just do what he said :“ do every single problem in the book.” I am very glad I took this course with professor Weiss. thanks.
- He needs to improving his teaching skills.
- It's definitely hard but doable if you know how to study for the course.
- Professor Weiss is probably one of the best chemistry teachers I've ever had. His exams are difficult, but if you know the material and practice problems, the exams should not be extremely hard.
- None.
- I have been greatly inspired to one day become a tutor for this class. But because of my overall GPA I do not think I will have that chance even though I feel like I have a great knowledge of this particular class. I hope you enjoy reading this evaluation Dr. Weiss!
- his tests are ridiculously hard.
- no
- Amazing teacher
- Enjoyed it.
- N/A
- The notes posted online only makes sense if we have attended class, but they're good to use as references in case we missed something when taking notes.

- first exam was really hard, second exam was a fair game. i hope the final will be easier than the 2nd midterm =D
- hard course in general, but the professor makes it a little more interesting.
- It was fun and challenging.
- He should find more enthusiastic Ta's. Lucy was great EDITED
- In order to success in this course, you have to solve a lot of problems.
- none
- Very good course.
- I heard rumors that Weiss was extremely hard and that his tests were super hard. I was pleasantly surprised that his tests complimented his lectures very well and as long as you read lecture notes, do the assigned problems and reading, you'll get an A in this class. His Cal and Harvard education has shaped him into the premier Organic Chemistry teacher at UCI.
- Tests were too difficult to examine students abilities. Rather students that were lucky enough to study(basically memorize) the particular reaction would get above average and the others will get below average.
- Perhaps getting an A is a little too easy. I mean a 51% is an A-. I'm sorry, I'm still used to high school where an A was an A. Other than that, he's a great teacher.
- NA
- Difficult. Although I am deficient in chemistry, the professor has managed to help me understand a lot more than I would during individual study.
- Enthusiastic about the subject.
- This course is hard and requires much understanding of previous materials.
- None.
- The exams are hard and when we look over the exam we don't know how the points are being divided at all.
- I loved the LOLcats pictures! Early classes are a little hard to sit through sometimes, and those helped keep me awake.
- Although difficult, Professor Weiss makes it understandable and doable, if you put in the hardwork.
- Whoever said organic chemistry was supposed to be fun, lied. It USED to be fun...before midterms rolled around.
- this course is challenging because you never know what will on the test because his lectures are totally different than what you see on the test
- Awesome class I have ever taken!
- He is a good morning teacher. I'm wide awake because he makes the class entertaining.
- N/a
- It's very challenging, obviously. I think that the school shouldn't offer classes early in the morning either, maybe that will increase student attendance.
- no
- none
- Tests reflect homework, worksheets, and in-class examples.
- It was good.
- it was tuff but the prof did make it interesting. he was fair.
- Great course.
- n/a
- Weiss made this class a very fair environment. I loved how he used two screens: one for powerpoint and one for overhead. I found this teaching method very inspiring and sets the standards for most lectures. The material in this class is very difficult. I'm glad there are sections in spectrometry. It really helps in the understanding of how these chemicals are identified in a reaction.
- i didn't think the surprise extra credit was fair because it pumped up the mean (its not really extra credit), i showed up for most lectures but not on that day.
- He will challenge you like no other, but you'll actually learn organic chemistry, not just get some easy A. That'll probably be helpful for future science courses.
- None
- His office hours changed a lot because he has such a busy schedule.
- tough course, but capable to pass.
- i am retaking this course, and professor weiss is proof that the type of professor teaching does

matter. i am having a lot of fun, actually, and though i have a safe grade of B at the moment, he inspires me to try harder.

- ta's should go over the problem right away in discussion so it can be like a mini lecture. rather than provide that 30 minutes to the attempt the problems where students just uselessly fiddle through their notes pretending they are doing something. The discussions where I've had where TA's just did the problems and explained it proved to be more helpful for me and I did better in the class. It really is like a smaller lecture where there are less students who can easily ask questions to get a better understanding. Because of the method used, the TA's discussions are not helpful to me.

- This is not a difficult course as long as students give an effort in the class.

- Professor Weiss your my hero and your the best ochem professor at UCI, you don't need to change a thing. There is not much to hate about your course. Hope to see you in upper division chemistry classes.

- Challenging, but with help from notes, easily understood

- It is a difficult course but Prof. Weiss is doing a great job in helping us to get through it.

- It's very easy to follow his notes.

- this is a difficult course and he makes the material bearable

- It wouldn't hurt to talk about specific details on tests; students are just gonna study more for it.

- hardest organic chemistry class i've ever taken.

- N/A

- It's hard, but he makes it fun.

- i thought he was fun, although i never went to his office hours, i imagine he wouldve been very eager to help

- He was extremely unfair in giving extra credit. There were students with very good excuses for not being in his class the day he gave extra credit but he did not care much he said they were either there or they weren't. It would not have been important if he truly did it to the point to get students to come to class but he was bragging about it to the IT guy with a smile on his face. For all the students who noticed this, the teacher does not come off as being very caring. I actually received the extra credit yet still felt he was unfair to other students.

- It expects too much of me.

- i'm sorry if my dislike of ochem affects my image of this fabulous teacher. i know he tries hard.

- no

- It's too early to be learning organic chemistry at 9 in the morning...

- no

- Good course and good teacher. The TA's should be more in sync with the professor. Some TA's are good and some are bad in terms of teaching coordination along with the professor's style and output of the subject matter. In other words, the TA's should have a defined role or influenced role (other than worksheets) manipulated by the professor.

- The class is challenging.

- I actually enjoyed this course. It really helped me to see the beauty of organic chemistry and has helped me decide to stick with being a chemistry major.

- I think that the instructors for the lab and lecture course should meet in order to make sure that connections are drawn between lab and lecture during class. The lab, after all, enhances the lecture and is an important part in learning chemistry.

- It is too hard!!

- All material taught during class seems very understandable by the way it is presented.

-

None. It was tough. However, the instructor was good, which made up for it. It would have sucked if the instructor sucked and the material was tough.

- i wish he wouldn't be so hard on his students....

- Inviting students to chemistry lectures given by visiting researchers is a great way to spark interest beyond the classroom!

- the course is hard if you dont keep up with the homework. flash cards are very helpful.

- tests are challenging but fair

- tests are hard but do a lot of problems and you got it

- I enjoyed it very much. I feel that i learned so much about not just O-chem, but about being more disciplined in my studies.

- 9 AM ochem lecture was actually tolerable.
- It was good that he engaged the students into discussion during the lecture.
- I wish I could have Dr. Weiss again as a teacher. His tests are the right amount of difficulty and I like the way he structures his class. I would definitely take any class with Dr. Weiss' name down in the instructor space.
- NA
- none
- No comment.
- 98 blank answer(s).