## PROBLEM I

## GROWING A GARDEN WITHOUT ANY WATER

Luft, Kurdziel, Roehrig & Turner, *J. Res. Sci. Teach.*, <u>41</u>, 211-233 (2004).

Graduate TA's want to do good work, but find little support or encouragement to learn how to do their job.

190 Depts surveyed: 37% no TA training; 31% improved by course instructor; 32% dept. orientation (only 5% last more than one day).

## GRAD SCHOOL IS A ZERO SUM GAME

Worse than neglect: there is active cultural opposition to learning to teach. "Anything that takes one out of the lab is a diversion from the grad school goal of learning to do independent research."