

*Listen, responding and motivating (or not).*

1. I see you are having some trouble with Concept X. Let me explain this again. (Leader talks for 10 minutes.)

I see you are having some trouble with Concept X. Let me give you a starting point. (Leader talks for 2 minutes.)

2. I see we are all getting stuck on Concept X. This one tends to trip people up for the first couple of tries. (Leader encourages you to continue working.)

I see you are having some trouble with Concept X. This was covered in the book and in the lecture. You should know this by now.

3. I see you are having some trouble with Concept X. This is kind of a fun puzzle. (Leader starts showing how “the puzzle” works.)

I see you are having some trouble with Concept X. This is on the MCAT’s.

4. I see you are having some trouble with Concept X. Let’s talk about what makes this difficult.

I see you are having some trouble with Concept X. You should remember that this is going to be on the exam.

5. I see you are having some trouble with Concept X. You have to know this for the next course.

I see you are having some trouble with Concept X. Let’s talk about how this idea shows up in real life. (Leader gives example.)

6. I see you are having some trouble with Concept X. Tell me why since this is usually pretty easy.

I see you are having some trouble with Concept X. Here’s what I did to learn this. (Leader explains learning strategy.)

